

# **DAV Degree College, Lucknow**

## **Institutional Development Plan (IDP)**

### **1. PREAMBLE**

DAV Degree College, Lucknow, aims to transform into a **center of academic excellence, research innovation, and social responsibility**. This IDP is prepared in alignment with **NEP 2020**, focusing on holistic, multidisciplinary, skill-based, and inclusive education.

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### **2. VISION**

To become a **leading institution of higher education** that fosters academic excellence, innovation, ethical values, and societal development.

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### **3. MISSION**

- Provide **quality, affordable, and inclusive education**
  - Promote **research, innovation, and entrepreneurship**
  - Develop **skilled, employable, and socially responsible graduates**
  - Integrate **technology and digital learning**
  - Strengthen **community engagement and nation-building**
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### **4. CORE VALUES**

- Academic Integrity
  - Inclusivity & Equity
  - Innovation & Creativity
  - Sustainability
  - Social Responsibility
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### **5. SOCIAL & ACADEMIC MISSION**

#### **Social Mission**

- Ensure **equitable access** to education
- Promote **gender equality and inclusivity**

- Address **local social relation problems through research**
- Encourage **environmental sustainability**

#### **Academic Mission**

- Promote **multidisciplinary and holistic education**
  - Develop **critical thinking, creativity, and problem-solving skills**
  - Integrate **vocational education and skill development**
  - Support **lifelong learning**
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### **6. SWOC ANALYSIS**

#### **Strengths**

- Established reputation in Lucknow
- Qualified faculty
- Strong student base

#### **Weaknesses**

- Limited research output
- Infrastructure gaps
- Limited industry linkage

#### **Opportunities**

- NEP 2020 implementation
- Digital learning expansion
- Industry collaboration

#### **Challenges**

- Funding constraints
  - Competition from private universities
  - Technological adaptation
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### **7. STRATEGIC GOALS (2025–2035)**

- Enhance **student enrolment and retention**
- Improve **teaching-learning quality**
- Promote **research and innovation ecosystem**

- Strengthen **industry-academia collaboration**
  - Develop **digital and smart campus**
  - Achieve **NAAC A++ accreditation**
  - Increase **placement and employability rates**
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## **8. DEVELOPMENT OBJECTIVES**

### **8.1 Academic Excellence**

- Introduce **multidisciplinary programs**
- Implement **CBCS, ABC, NCrF**
- Use **blended learning and ICT tools**

### **8.2 Skill Development**

- Add **vocational courses and certificate programs**
- Conduct **soft skill and entrepreneurship training**

### **8.3 Research & Innovation**

- Establish **Research & Development Cell**
- Encourage **publications, patents, and projects**
- Promote **startup incubation**

### **8.4 Faculty Development**

- Regular **FDPs, workshops, and training**
- Incentives for **research and innovation**

### **8.5 Governance & Leadership**

- Strengthen **IQAC and committees**
- Implement **e-governance systems**

### **8.6 Student Support**

- Career counselling and placement cell
  - Scholarships and mentoring system
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## **9. IDP FRAMEWORK: KEY ENABLERS**

### **9.1 Governance Enablers**

- Transparent decision-making

- Active academic and administrative bodies
- Stakeholder participation

## **9.2 Financial Enablers**

- Diversify funding:
  - Government grants
  - Alumni contributions
  - CSR funding
- Ensure financial transparency

## **9.3 Academic Enablers**

- Flexible curriculum
- Industry-oriented programs
- Digital content development

## **9.4 Research & IP Enablers**

- Promote research culture
- Collaborate with universities and industries
- Develop patent and IP policies

## **9.5 Human Resource Enablers**

- Transparent recruitment
- Faculty appraisal system
- Continuous professional development

## **9.6 Networking & Collaboration**

- MoUs with industries and institutions
- Alumni engagement
- International collaborations

## **9.7 Physical Enablers**

- Smart classrooms
- Modern laboratories
- Green campus initiatives

## **9.8 Digital Enablers**

- LMS (Learning Management System)

- Digital library
  - E-governance
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## 10. IMPLEMENTATION PLAN

Area	Timeline	Responsibility
Curriculum Reform	1–2 years	Academic Council
Digital Infrastructure	2–3 years	IT Cell
Research Promotion	3–5 years	R&D Cell
NAAC Accreditation	5 years	IQAC
Industry Collaboration	Continuous	Placement Cell

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## 11. KEY PERFORMANCE INDICATORS (KPIs)

- NAAC Grade improvement
  - Increase in research publications ( $\geq 50\%$  growth)
  - Placement rate  $\geq 70\%$
  - Student satisfaction index  $\geq 80\%$
  - Number of MoUs and collaborations
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## 12. MONITORING & REVIEW

- Annual review by **IQAC**
  - Stakeholder feedback system
  - Mid-term evaluation every 3 years
  - Continuous improvement mechanism
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## 13. EXPECTED OUTCOMES

- Improved **academic quality and rankings**
- Strong **research ecosystem**
- Enhanced **student employability**
- Digital and **smart campus transformation**
- Greater **community impact**

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## 14. CONCLUSION

This IDP provides a **strategic roadmap for DAV Degree College, Lucknow** to achieve excellence through **innovation, inclusivity, and sustainability**, aligning with national education reforms and global standards.